



## Liceul Teoretic Filadelfia

Tel/fax: 0230 531205

str. Narciselor 5 E, 720207 Suceava

[www.filadelfia.ro](http://www.filadelfia.ro)

Cont: RO22RNCB0234096458170001 BCR

[scoalafiladelfiasv@gmail.com](mailto:scoalafiladelfiasv@gmail.com)

Suceava

Cod fiscal: 14687487

# LIMBA ENGLEZĂ

clasa a XIII-a

Semestrul I

Prof. Crudu Oana

**1.**

We are becoming overwhelmingly dependent on computers. Is this dependence on computers a good thing or should we be more suspicious of their benefits? Give arguments and examples to support your ideas.

**2.**

Do you agree with the idea that children should be raised by their grandparents? Why yes/no?

**3.**

Damage of the environment is an inevitable consequence of worldwide improvements in the standard of living. Discuss.

**4.**

Some people prefer to live in a small town. Others prefer to live in a big city. Which place would you prefer to live in? Use specific reasons and details to support your answer.

**5.**

How do movies or television influence people's behaviour? Use reasons and specific examples to support your answer.

**6.**

If you could change one important thing about your hometown, what would you change? Use reasons and specific examples to support your answer.

**7.**

Is it better to enjoy your money when you earn it or is it better to save your money for some time in the future? Use specific reasons and examples to support your opinion.

**8.**

Do you agree or disagree with the following statement? Grades (marks) encourage students to learn. Use specific reasons and examples to support your opinion.

**9.**

If you could go back to some time and place in the past, when and where would you go? Why? Use specific reasons and details to support your choice.

**10.**

You have the opportunity to visit a foreign country for two weeks. Which country would you like to visit? Use specific reasons and details to explain your choice.

**11.**

Speak about the importance of friendship in one's life. You may give yourself as an example.

**12.**

Speak about a person or personality you admire most. Give reasons for your choice.

**13.**

Speak about the negative aspects of using the Internet. Give arguments and examples to support your ideas.

**14.**

Speak about your favourite means of transport. Give arguments and examples to sustain your opinion.

**15.**

Speak about your favourite holiday and the traditions related to it. Give arguments and examples to support your ideas.

**16.**

Speak about the things you do to have a healthy life. Give arguments and examples to sustain your ideas.

**17.**

Speak about the importance of being good – mannered in one's life.

**18.**

Speak about the way in which fashion influences one's personality. Give arguments and examples to sustain your ideas.

**19.**

Speak about your favourite actor / actress. Motivate your choice.

**20.**

Speak about a day in your life when something happened and changed your life.

**21.**

Describe the town where you live or another place in which you would like to live.

**22.**

Speak about the advantages of being a famous person. Give arguments and examples to sustain your opinion.

**23.**

Despite some critical opinions, sport is believed to bring out the best in us. Speak about the benefits of doing sports.

**24.**

Do you agree or disagree with the following statement: *One has more opportunities for self-development abroad?* Bring arguments and examples to sustain your opinion.

**25.**

Pets occupy an esteemed place in many of our households, often being treated as members of the family. Speak about the benefits of keeping pets.

**26.**

Describe your best friend (physical appearance, moral qualities - supported by examples - hobbies/interests) and say why he/she is special to you.

**27.**

Speak about a hobby you have or you would like to have.

**28.**

Speak about the impact of music on your life.

**29.**

Describe an object in your house which represents you.

**30.**

What does advertising mean to you: information or manipulation? Give arguments to support your ideas.

**31.**

Do you think a disability of some kind makes a person more determined to succeed? Give arguments to support your ideas.

**32.**

Discuss the advantages and disadvantages of being your own boss. Give arguments and examples to support your ideas.

**33.**

Comment on the following statement: *Where there's a will there's a way.* Bring arguments and examples to sustain your ideas.

## **SUBIECTUL I (40 de puncte)**

**Read the text below. Are the sentences 1-5 'Right' (A) or 'Wrong' (B)? If there is not enough information to answer 'Right' (A) or 'Wrong' (B), choose 'Doesn't say' (C). Write your answers on your exam sheet.**

Seventeen-year-old Herui Alemayhu came to the United States from Ethiopia two years ago. The teen was excited for a chance to live in a different country, but afraid of how he'd adapt to an American high school. "Making friends was the hardest part for me, I don't like to be lonely or anything, so I was so scared about making friends," Alemayhu said.

Teenage life in America is hard regardless of where a kid lives, but for immigrants the transition to high school can be the most challenging. Besides learning a new language, immigrant teenagers have to make friends, and adjust to the different technology that is used in American schools. "There's a lot of hi-tech stuff here," Alemayhu said.

"The biggest problem for teens I think is on one side they are still attached to the culture of their parents," said Bob Ponichtera, executive director and founder of Liberty's Promise. "We have a lot of sympathy for the parents too because they left everything they had to come here."

Ponichtera's grandparents were immigrants that came here from Italy at the turn of the last century. They worked in factories to provide a better life for his parents. His father, in turn, started his own business and was able to send Ponichtera to Yale University. Most of the students agreed that their moms and dads made those sacrifices to provide a better life for them. "America is good and it's full of opportunity that we didn't have in Africa. I really like being here and it feels good," Charles said.

*(news.medill.northwestern.edu)*

**1. Herui Alemayhu has been in the USA for three years.**

**A Right B Wrong C Doesn't say**

**2. Herui lives in New York.**

**A Right B Wrong C Doesn't say**

**3. Transition to high school can be difficult.**

**A Right B Wrong C Doesn't say**

**4. Bob Ponichtera comes from a family of Spanish immigrants.**

**A Right B Wrong C Doesn't say**

**5. The problem for immigrants is that they don't know much about their new country.**

**A Right B Wrong C Doesn't say**

## **SUBIECTUL al II-lea (60 de puncte)**

**Read the text below. For questions 1-10, choose the answer (A, B, C or D) which you think fits best according to the text. Write your answers on your exam sheet.**

### **The Importance of Friends**

Your relationships with friends become especially important during the teen years. Friendships are relationships between people who like each other and who have similar interests and values. Good friendships generally begin when people realise that they have common experiences, goals, and values.

Each person must also show a willingness to reach out, to listen, and to care about the needs of the other person. Forming strong friendships is an important part of social health. To make new friends, get involved in activities at school or in the community. For example, join a school club or volunteer at a local youth group. When you participate in activities that you enjoy, you're likely to meet others who share your interests.

A friend is much more than an acquaintance, someone you see occasionally or know casually. Your relationship with a friend is deeper and means more to you. Although there is no accepted test for friendship, most people whom you call friends will have the following qualities:

- *Trustworthiness.* Good friends are there for you when you need support. They are honest with you, they keep their promises, and they don't reveal your secrets. Good friends live up to your realistic expectations. If necessary, these friends would be willing to make sacrifices for you.

- *Caring.* Good friends listen carefully when you want to talk. They try to understand how you feel. In fact, they empathize with you when you have strong feelings such as joy, sadness, or disappointment. Friends don't just recognize your strengths and talents—they tell you about them and help you develop them. Caring friends might try to help you overcome your weaknesses, but they accept you as you are. They don't hold **grudges** and can forgive you if you make a mistake.

- *Respect.* Good friends will not ask you to do anything that is wrong or dangerous or pressure you if you refuse. They respect your beliefs because they respect you. They also understand that your opinions may be different from theirs, and they realize that this is healthy.

Because you and your good friends usually share similar values, they will not expect you to betray those values. If friends disagree, they are willing to compromise, which means to give up something in order to reach a solution that satisfies everyone. Most of your friends are probably your peers—people close to your age who are similar to you in many ways. You may be concerned about what your peers think of you, how they react to you, and whether they accept you. Their opinions can affect your ideas of how you should think and act. This is called peer pressure—the influence that people your age have on you to think and act like them.

People of all ages want to be well liked by their peers. You, too, probably would like to be popular. Remember, however, that just being popular isn't enough. You also want your peers to respect you—to hold you in high regard because of your responsible behaviour.

(adapted from *Teen Health*, 2005)

1. The age when one starts to find friends important is

- A. at about 15.
- B. at about 8.
- C. at about 20.
- D. at about 50.

2. In order to become good friends, two people should

- A. have common acquaintances.
- B. have common relatives.
- C. have common aims.
- D. have nothing in common.

3. In order to have friends a person should

- A. listen to music as much as possible.
- B. care about poor people.
- C. care about the environment.
- D. listen to others and care about them.

4. One way of making friends is

- A. going to school on a regular basis.
- B. taking part in group activities.
- C. setting up your own club.
- D. doing things even if you don't enjoy them.

5. An untrustworthy friend is one who

- A. is hardly reliable.

- B. likes keeping secrets.
  - C. does not break a promise.
  - D. expects too little from you.
6. Good friends who listen to you and share your feelings are
- A. caring.
  - B. careful.
  - C. careless.
  - D. hopeful.
7. Empathic friends also
- A. consider you too weak.
  - B. always praise your talents.
  - C. try to develop your strong points.
  - D. try to develop your weak points.
8. **Grudges** in paragraph 5 means:
- A. dislikes.
  - B. fights.
  - C. favours.
  - D. faults.
9. Persons who respect you as a friend
- A. will expect you to be always healthy.
  - B. will try to convince you that their opinion is the right one.
  - C. will accept that you may see things differently.
  - D. will expect you to often change your set of values.
10. According to the article, peer pressure makes you
- A. steal from your friends.
  - B. avoid going out with.
  - C. listen to your friends.
  - D. imitate your friends.

**SUBIECTUL I (40 de puncte)**

You have received the following letter from your English penfriend:

*I'm really pleased we're soon going on a trip together in Moldova. Let me know what things I should take with me, since I don't know much about the climate and the area. Also, where will we be staying?*

*Much love,*

*Vivian*

**Write your letter of reply to your penfriend (around 80-100 words).**

**SUBIECTUL al II-lea (60 de puncte)**

*Some people say that advertising encourages us to buy things we do not need. Write an opinion essay to enlarge upon your position.*

**Write your essay in 180-200 words.**

## **SUBIECTUL I (40 de puncte)**

**Read the text below. Are the sentences 1\_5 'Right' (A) or 'Wrong' (B)? If there is not enough information to answer 'Right' (A) or 'Wrong' (B), choose 'Doesn't say' (C). Mark A, B or C on your exam sheet.**

Although soft toys are among the first playthings used by the youngest children, they are of fairly recent origin. Apart from rag dolls (which date back to Roman times), soft toys in the guise of humanised animals seem to have been a late.19th century invention. The earliest toys of this type consisted of nondescript ducks and amorphous sheep, but a major breakthrough came in the 1890s with the birth of the golliwog, based on the principal character in Florence Upton's Golliwog stories, first published in 1895.

This impish character with its black face, mop of spiky hair and smart clothes was an overnight success. In the stories, he was always getting into mischief and in real life he served as a kind of scapegoat for many a child who could readily blame his or her own misdeeds on 'Golly'. Racist overtones in more recent years considerably diminished the popularity of the golliwog, though it continues to rank high with collectors.

In the 1930s toy koalas began to appear in Australia and spread to America and Europe after World War II. These soft toys had the merit of being clothed in real fur (albeit kangaroo!), with very realistic muzzles of black leather. The popularity of Skippy, a children's television series, also triggered off a craze for toy kangaroos in the 1950s and 1960s, which later extended to Willy Wombat and other marsupials. As the golliwog slipped in the popularity ratings, its place was taken by the troll, a grotesque creature of Scandinavian origin, and the gonk, a rotund individual with his eyes in his chest. Soft toys in the form of more recognizably human guise include an enormous range of clowns and other costumed figures.

[www.collectorcafe.com](http://www.collectorcafe.com)

**1. Soft toys date back to the 17th century.**

**A Right B Wrong C Doesn't say**

**2. The soft toy based on the main character in Florence Upton's stories was an immediate success.**

**A Right B Wrong C Doesn't say**

**3. Toy koalas entered the Asian market in the 1980s.**

**A Right B Wrong C Doesn't say**

**4. Toy koalas were clothed in real fur.**

**A Right B Wrong C Doesn't say**

**5. The troll is an Australian creature.**

**A Right B Wrong C Doesn't say**

## **SUBIECTUL al II-lea (60 de puncte)**

**Read the text below. For questions 1\_10, choose the answer (A, B, C or D) which you think**

**fits best according to the text.**

### **Violence in movies**

There has been a great deal of debate about the possible connection between violent behaviour in young people and their exposure to violent films, video games, TV programming and music.

Though a direct link between the two has not been conclusively proven, there's a growing consensus that exposure to violent entertainment is one of the variables to be considered, along with others, including family stability, learning disabilities and personality—when examining the behaviour of children and teens.

Kids are drawn to movies with scary themes, and watching horror films is a rite of passage for teens and even younger kids. But being steadily exposed to violent images from an early age can have a lasting effect on young children. Studies have shown that 26 per cent of adults still have "residual anxiety" many years after viewing horror movies in childhood.

Because most homes today have VCRs, young people have easy access to movies with graphic and gratuitous violence. Most parents don't properly understand the ratings systems for films; and even when they do, kids can easily sneak into restricted films at the cinemas. (The design of most multiplexes makes it easy for kids to see the film of their choice once they've paid at the box office and many theatres don't bother to enforce ratings restrictions.) The study also showed that Hollywood routinely recruits teenagers and children (some as young as nine) to evaluate its story concepts, commercials, theatrical trailers and rough cuts—even for R-rated movies. TV promos for films are run during hours when young viewers are most likely to be watching; and R-rated films are advertised in youth magazines such as YM, Teen, and the Marvel comics. The study revealed that movie studios often target children as young as four with toy tie-ins for movies rated PG.13, and even R. There's a reason why the movie industry produces so much violent fare: action films export well. Unlike dramas and comedies, which need expensive translation of their dialogue, action packed movies make the transition to foreign languages and markets easily and cheaply. Even at home, their simplistic content means that violent films appeal to a broad range of ages. In North America and abroad, violence is profitable.

To limit children's exposure to violent and frightening movies, parents should:

- \_ explain clearly what your objections are to violent movies;
- \_ establish family rules about what kind of movies are appropriate for what age.

(www.media.awareness.ca)

**1.** There is a possible connection between violent behaviour and

**A** exposure to violent sports.

**B** fashion.

**C** exposure to violent films and video games.

**D** classical music.

**2.** Other variables to be taken into consideration are

**A** family stability and personality.

**B** environment and learning disabilities.

**C** school and teachers.

**D** family and friends.

**3.** According to the text, kids are attracted to

**A** video games.

**B** nature.

**C** outdoor sports.

**D** movies with scary themes.

**4.** One rite of passage for teenagers is

**A** drinking.

**B** watching horror films.

**C** driving.

**D** going to parties.

**5.** Years after watching horror films, ... of adults can have "residual anxiety".

**A** 26%

**B** 36%

C 86%

D 16%

6. It is easy for children to sneak into restricted films

A at video stores.

B at the theatre.

C at games arcades.

D at casinos.

7. In order to evaluate concepts, Hollywood often recruits

A only children.

B teenagers and children.

C adults and children.

D only teens.

8. The reason why violent films are produced is that

A they sell well abroad.

B are expensive.

C are easy to understand.

D are suitable for all ages.

9. Dramas and comedies need

A popular actors.

B expensive locations.

C expensive scenery.

D expensive translations.

10. Everywhere in the world, violence is

A interesting.

B popular.

C profitable.

D cheap.

## **PRODUCEREA DE MESAJE SCRISE**

### **SUBIECTUL I (40 de puncte)**

You recently went on a holiday. A friend of yours has written to you expressing an interest in the place you visited and asking you what it was like there. Write an email to your friend, telling him/her about the positive and negative aspects of the place, suggesting him/her (not) to go there next year.

**Write your answer in 80 – 100 words.**

### **SUBIECTUL al II-lea (60 de puncte)**

You have recently had a class discussion on the role that money plays in people's lives. Your teacher has asked you to write an essay, giving your opinion on the following statement:  
*Making money has become too important to the people in modern society.*

**Write your essay in 180 \_ 200 words.**